

**New Jersey City University Bachelor Degree Program with  
Dual Certification in Early Childhood and Elementary Education (41 sh)  
Second Major: Early Childhood Education**

(Effective September 2005 for new students entering program or new to NJCU)

*Students who complete this program will be eligible for Preschool through Grade Three and the Elementary Teacher Certification of Eligibility with Advanced Standing. These students will earn a major, in addition to their liberal arts major, in Early Childhood Education.*

Date: \_\_\_\_\_

Student's Name: \_\_\_\_\_ SS# or ID#: \_\_\_\_\_  
 Address: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_  
 Expected Date of Graduation: \_\_\_\_\_  
 Liberal Arts Major (declared or intended): \_\_\_\_\_  
 Email: \_\_\_\_\_

**Required Academic Major Courses:**

**Student must complete a full academic major in one of the following areas:**

Art, Biology, Chemistry, Clinical Laboratory Sciences, Computer Science, Economics, English, Geoscience/Geography, History, Mathematics, Media Arts, Music, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish

Students must complete \_\_ General Biology (BIOL 100), \_\_ Sociology of the Family (SOC1 114), \_\_ Birth to Adolescence (PSYC 150), \_\_ Human and Intercultural Relations (INTD 149), \_\_\_\_\_ Problem Solving (MATH 205)

**Required Professional Education Courses: (41 Credits)**

*Each phase must be completed before registering for next phase.*

**Phase I – Professional Foundations: Young Children, Family & Community**

_____ ECE 200 Intro to Early Childhood Education *	3
_____ ECE 215 Introductory Field Work I	1
_____ ECE 225 Professional Dispositions in ECE	1
_____ LTED 270 – Emerging Literacy at Home and School	3

**Take the Practice Praxis and Writing Assessment and complete applications for internships.**

**Phase II – Characteristics of Young Learners**

_____ ECE 210 Young Children's Development, Behavior and Learning	3
_____ ECE 220 Introductory Field Work II	1
_____ SPEC 250 Intro to Education and Psychology of Exceptional Children And Youth	3
_____ ECE 460 Working with Families of Young Children	3

**MUST PASS PRAXIS - SEMESTER BEFORE STUDENT TEACHING**

**Phase III – Curriculum & Assessment (Students must be admitted into program before registering for these courses\*)**

_____ ECE 350 Early Childhood Integrated Curriculum	3	
_____ ECE 331 Early Childhood Field Experience	1	Must be taken
_____ LTED 350 Early Childhood Reading, Language and Lit. Curr.	2	together
_____ EDU 361 Elementary Social Studies Workshop	2	
_____ EDU 362 Elementary Science Workshop	2	
_____ EDU 363 Elementary Math Workshop	2	
_____ LTED 360 Elementary Reading, Language & Literacy Workshop	2	

**Phase IV – Applying Knowledge, Skills & Attitudes in Practice (Senior Year)**

_____ ECE 1480 Early Childhood Internship	6
_____ ECE 1450 Reflecting on Knowledge and Practice	2
_____ ECE 500 Early Childhood Classroom Management	1

**\* Admission requirements:**

Cumulative GPA of 2.75 or higher  
 Completion of all Early Childhood Courses  
 Passing score on the College of Ed Writing Assessment  
 Passing score on the Praxis Test

Initially Advised by: \_\_\_\_\_ Date: \_\_\_\_\_

Green 9/05

*Early Childhood Elementary* **Student**

**\*APPLY FOR JR. FIELD PLACEMENT- 1 year in advance**  
Take the Writing Assessment and Practice Praxis

**Registration (During Phase II)**

- 30 hours of general studies completed. \_\_\_\_\_
- Interview with faculty member. \_\_\_\_\_
- B- or better in all ECE courses. \_\_\_\_\_
- 2.75 GPA \_\_\_\_\_
- Instructor end of course candidate evaluation from ECE 200. \_\_\_\_\_
- Candidate end of course self-evaluation from ECE 210. \_\_\_\_\_
- Embedded assignment from Phase I of the program. (Live-Text) \_\_\_\_\_
- From ECE 225 – Personal Philosophy of Education. (Live-Text) \_\_\_\_\_
- From ECE 460 – Family Involvement Model (Live-Text) \_\_\_\_\_

**\*APPLY FOR SENIOR STUDENT TEACHING - 1 year in advance**

**Entry (Before the beginning of Phase III)**

- 2.75 GPA \_\_\_\_\_
- B- or above in all ECE courses. \_\_\_\_\_
- Instructor end of course candidate evaluation from ECE 210. \_\_\_\_\_
- Candidate end of course self-evaluation from ECE 210. (Live-Text) \_\_\_\_\_
- Passing the Writing Assignment. \_\_\_\_\_
- Passing the Practice Praxis. \_\_\_\_\_
- Teacher Beliefs, Growth and Development Survey. \_\_\_\_\_
- Embedded assignments from Phase I and Phase II of the program: \_\_\_\_\_
- From ECE 210 – Child Study. (Live-Text) \_\_\_\_\_
- From SPEC 250 – Philosophy of Special Education. (Live-Text) \_\_\_\_\_
- From LTED 270 – Child Study. (Live-Text) \_\_\_\_\_

**\*COMPLETE DECLARATION OF EDUCATION MAJOR FORM**

**Midpoint (Before the beginning of Phase IV)**

- 2.75 GPA \_\_\_\_\_
- B- or above in all ECE courses. \_\_\_\_\_
- Candidate end of course self-evaluations from ECE 350. \_\_\_\_\_
- Faculty supervisor evaluations of teacher candidate field experience in ECE 331. \_\_\_\_\_
- Cooperating teacher evaluations of teacher candidate field experience in ECE 331. \_\_\_\_\_
- Teacher candidate self-evaluation from field experience in ECE 331. (Live-Text) \_\_\_\_\_
- Teacher Beliefs, Growth and Development Survey. \_\_\_\_\_
- Embedded assignments from Phase III of the program: \_\_\_\_\_
  - From ECE 350 – Thematic Unit. (Live-Text) \_\_\_\_\_
  - From LTED 350 – Running Record. (Live-Text) \_\_\_\_\_
- Embedded assignments from Elementary Courses (Live-Text) \_\_\_\_\_

**Exit (at the end of Phase IV)**

- 2.75 GPA \_\_\_\_\_
- B- or above in all ECE courses. \_\_\_\_\_
- Instructor end of course teacher candidate evaluations from ECE 460, ECE 500, and ECE 1450. \_\_\_\_\_
- Candidate end of course self-evaluations from ECE 460, ECE 500, and ECE 1450 – implement in Spring 2005. \_\_\_\_\_
- Faculty supervisor evaluations of teacher candidate senior internship in ECE 480. \_\_\_\_\_
- Cooperating teacher evaluations of teacher candidate senior internship in ECE 480. \_\_\_\_\_
- Teacher candidate self-evaluation of senior internship in ECE 480. \_\_\_\_\_
- Candidate exit survey. \_\_\_\_\_
- Teacher Beliefs, Growth and Development Survey. \_\_\_\_\_
- Embedded assignments from Phase IV of the Program: \_\_\_\_\_
  - From ECE 500 – Analysis of Classroom Management Strategies. (Live-Text) \_\_\_\_\_
  - From ECE 1450 – Candidate Showcase Portfolio. (Live-Text) \_\_\_\_\_