

**New Jersey City University Bachelor Degree Program with Certification in  
Early Childhood Education (30 sh) and Optional Major (36 sh) in Early Childhood Education**

(Effective January 2006 for new students entering program)

*Students who complete this program will be eligible for Preschool through Grade Three Certification of Eligibility with Advanced Standing and a second major in Early Childhood Education upon completion of 36 credits.*

**Date:** \_\_\_\_\_ **E-mail:** \_\_\_\_\_  
**Student's Name:** \_\_\_\_\_ **SS# or ID#:** \_\_\_\_\_  
**Address:** \_\_\_\_\_ **City, State, Zip:** \_\_\_\_\_  
**Home Phone:** \_\_\_\_\_ **Cell Phone:** \_\_\_\_\_ **Work Phone:** \_\_\_\_\_  
**Expected Date of Graduation:** \_\_\_\_\_  
**Major (declared or intended):** \_\_\_\_\_

**Required Academic Major Courses:**

**Student must complete a full academic major in one of the following areas:**

Art, Biology, Chemistry, Clinical Laboratory Sciences, Computer Science, Economics, English, Geoscience/Geography, History, Mathematics, Media Arts, Music, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish

Students must complete \_\_ General Biology (BIOL 100), \_\_ Sociology of the Family (SOC1 114), \_\_ Birth to Adolescence (PSYC 150), \_\_ Human and Intercultural Relations (INTD 149), \_\_\_\_\_ Problem Solving (MATH 205) \_\_\_\_\_ ECE 200 Intro to Early Childhood Education \*\*\*

**Required Professional Education Courses: (36 Credits) (Early Childhood Major)**

*Each phase must be completed before registering for next phase.*

**Phase I – Professional Foundations: Young Children, Family & Community**

_____ ECE 215	Introductory Field Work I	1
_____ ECE 225	Professional Dispositions in ECE	1
_____ LTED 270	Emerging Literacy at Home and School	3
<b>Take the Practice Praxis and Writing Assessment and complete applications for junior field experience.</b>		

**Phase II – Characteristics of Young Learners**

_____ ECE 210	Young Children's Development, Behavior and Learning	3
_____ ECE 220	Introductory Field Work II	1
_____ SPEC 250	Intro. to Education and Psychology of Exceptional Children And Youth	3
_____ ECE 460	Working with Families of Young Children	3

**Phase III – Curriculum & Assessment (Students must be admitted into program before registering for these courses\*)**

_____ ECE 350	Early Childhood Integrated Curriculum	3
_____ ECE 331	Early Childhood Field Experience*	1
_____ ECE 300	<i>Early Primary Curriculum</i> ***	(3)
_____ LTED 350	Early Childhood Reading, Language and Lit. Curr.	2

**Phase IV – Applying Knowledge, Skills & Attitudes in Practice (Senior Year)**

_____ ECE 1480	Early Childhood Internship*	6
_____ ECE 1450	Reflecting on Knowledge and Practice	2
_____ ECE 500	Early Childhood Classroom Management	1

\*\*\* Needed for Early Childhood Major, suggested semester for completion

These credits may be taken during any phase provided all prerequisites have been taken.

\*Student must register by designated date for any field experience.

\* Admission requirements:

- Cumulative GPA of 2.75 or higher
- Completion of all Early Childhood courses
- Passing score on the College of Ed Writing Assessment
- Passing score on the Diagnostic Praxis Test

Initially Advised by: \_\_\_\_\_ Date: \_\_\_\_\_

*Early Childhood Education Undergraduate Flow Chart* **Student**  
**\*APPLY FOR JR. FIELD PLACEMENT- 1 year in advance**  
 Take the Writing Assessment and Practice Praxis

**Registration (During Phase II)**

- 30 hours of general studies completed. \_\_\_\_\_
- Interview with faculty member. \_\_\_\_\_
- B- or better in all ECE courses. \_\_\_\_\_
- 2.75 GPA \_\_\_\_\_
- Instructor end of course candidate evaluation from ECE 200. \_\_\_\_\_
- Candidate end of course self-evaluation from ECE 210. \_\_\_\_\_
- Embedded assignment from Phase I of the program. (Live-Text) \_\_\_\_\_
- From ECE 200 – Personal Philosophy of Education. (Live-Text) \_\_\_\_\_

**\*APPLY FOR SENIOR STUDENT TEACHING - 1 year in advance**

**Entry (Before the beginning of Phase III)**

- 2.75 GPA \_\_\_\_\_
- B- or above in all ECE courses. \_\_\_\_\_
- Instructor end of course candidate evaluation from ECE 210. \_\_\_\_\_
- Candidate end of course self-evaluation from ECE 210. (Live-Text) \_\_\_\_\_
- Passing the Writing Assignment. \_\_\_\_\_
- Passing the Practice Praxis. \_\_\_\_\_
- Teacher Beliefs, Growth and Development Survey. \_\_\_\_\_
- Embedded assignments from Phase I and Phase II of the program: \_\_\_\_\_
- From ECE 210 – Child Study. (Live-Text) \_\_\_\_\_
- From SpED 250 – Philosophy of Special Education. (Live-Text) \_\_\_\_\_
- From LTED 270 – Child Study. (Live-Text) \_\_\_\_\_

**\*COMPLETE DECLARATION OF EDUCATION MAJOR FORM**

**Midpoint (Before the beginning of Phase IV)**

- 2.75 GPA \_\_\_\_\_
- B- or above in all ECE courses. \_\_\_\_\_
- Candidate end of course self-evaluations from ECE 350. \_\_\_\_\_
- Faculty supervisor evaluations of teacher candidate field experience in ECE 331. \_\_\_\_\_
- Cooperating teacher evaluations of teacher candidate field experience in ECE 331. \_\_\_\_\_
- Teacher candidate self-evaluation from field experience in ECE 331. (Live-Text) \_\_\_\_\_
- Teacher Beliefs, Growth and Development Survey. \_\_\_\_\_
- Embedded assignments from Phase III of the program: \_\_\_\_\_
- From ECE 350 – Thematic Unit. (Live-Text) \_\_\_\_\_
- From LTED 350 – Running Record. (Live-Text) \_\_\_\_\_
- From planned Early Primary Curriculum Grades 1-3 Course – Primary. \_\_\_\_\_
- Primary Grade Thematic Unit – implement in the Spring 2005 semester. (Live-Text) \_\_\_\_\_
- From planned Professional Dispositions in Urban Early Childhood \_\_\_\_\_

**Exit (at the end of Phase IV)**

- 2.75 GPA \_\_\_\_\_
- B- or above in all ECE courses. \_\_\_\_\_
- Instructor end of course teacher candidate evaluations from ECE 460, ECE 500, and ECE 1450. \_\_\_\_\_
- Candidate end of course self-evaluations from ECE 460, ECE 500, and ECE 1450 – implement in Spring 2005. \_\_\_\_\_
- Faculty supervisor evaluations of teacher candidate senior internship in ECE 480. \_\_\_\_\_
- Cooperating teacher evaluations of teacher candidate senior internship in ECE 480. \_\_\_\_\_
- Teacher candidate self-evaluation of senior internship in ECE 480. \_\_\_\_\_
- Candidate exit survey. \_\_\_\_\_
- Teacher Beliefs, Growth and Development Survey. \_\_\_\_\_
- Embedded assignments from Phase IV of the Program: \_\_\_\_\_
- From ECE 460 – Family Involvement Design. (Live-Text) \_\_\_\_\_
- From ECE 500 – Analysis of Classroom Management Strategies. (Live-Text) \_\_\_\_\_
- From ECE 1450 – Candidate Showcase Portfolio. (Live-Text) \_\_\_\_\_