

Student Leadership Philosophy at New Jersey City University:
SERVING, LEARNING, TRANSFORMING....TOGETHER!

New Jersey City University is committed to the development of citizen leaders who are prepared to make positive contributions for the greater good. We believe that leadership is a process and students represent various stages on the leadership continuum. Thus, NJCU is dedicated to meeting students where they are and designing leadership programs that not only encompass leadership concepts and skills, but also focus on the personal development of each student. Leadership at NJCU is an all-inclusive, servant-based, collaborative process. This process seeks to develop students who ultimately model and self-identify as leaders who are self-knowledgeable, competent, compassionate, ethical, conscious, and authentic.

Goal 1 To enhance student learning and development;

Goal 2 To develop in each student greater self-knowledge: an understanding of one's talents, values and interests, especially as these relate to the student's capacity to provide effective leadership;

Goal 3 To develop students who, at some point during the leadership process, model and self-identify as and leaders who are competent, compassionate, ethical, conscious and authentic.

Social Change Model of Leadership

A leader is not necessarily a person who holds a formal leadership position or who is perceived as a leader by others. Rather, a leader is one who is able to effect positive change for the betterment of others, the community, and society. All people, in other words, are potential leaders.

The process of leadership cannot be described simply in terms of the behavior of an individual; leadership involves collaborative relationships that lead to collective action grounded in the shared values of people who work together to effect positive change.

The notions of a leader as a change agent and of leadership as collective action to effect social change suggest that a conscious focus on values should be at the core of any leadership development effort. **We believe that any program in leadership development should focus not only on the value implication of any proposed social change, but also on the personal values of the leader themselves.**

The Individual Values

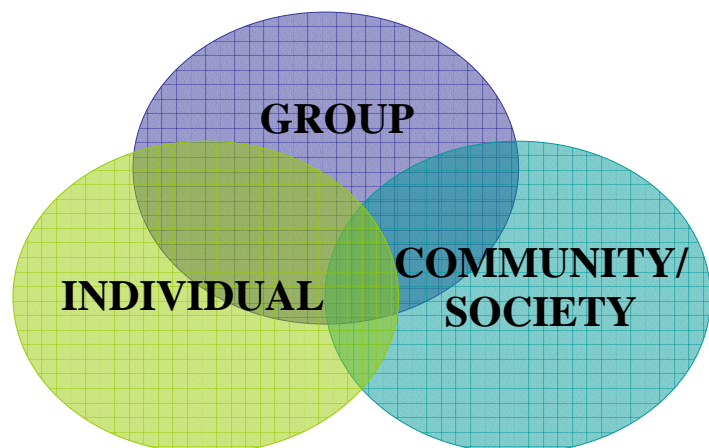
Consciousness of self
Commitment
Congruence

The Group Values

Collaboration
Common Purpose
Conflict with Civility

The Community/Society Values

Citizenship
Change



* Adapted from A Social Change Model of Leadership Development: Higher Education Research Institute, University of California, Los Angeles and <http://www.uky.edu/StudentCenter/StudentOrganizations/ELI/7Cs.html>