



John W. Collins, Jr., CPP, Ed.D.

Lieutenant Colonel, U.S. Army (Retired)

Associate Professor and Graduate Coordinator

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New Jersey City University

College of Professional Studies

Professional Security Studies Department - Room P444

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SUMMARY OF PERSONAL QUALIFICATIONS

Over thirty years of experience as a teacher, mentor, coach and administrator for secondary and adult grade levels through the doctorate, supporting over two million students. Stellar proficiency in the proactive use of secure technology for meeting organizational goals. Proven executive leadership and managerial skills encompassing materiel, facilities (93 buildings), and equipment totaling over \$9.7 billion. Effectively maintained National security at the level of SECRET and TOP SECRET. Extremely successful with integrating traditional education into secure on-line formats and deliveries. Highly flexible and responsive in meeting the challenges of educating students for the 21st Century.

EDUCATION

<p>Ed.D. 1999 <i>Educational Administration and Supervision</i> Seton Hall University College of Education and Human Services Department of Educational Administration and Supervision South Orange, New Jersey</p>	<p>CERTIFICATE 2004 <i>Certificate in Distance Education</i> Indiana University School of Continuing Studies Bloomington, Indiana</p>
<p>LEDC 1991 <i>Logistics Executive Development Course</i> U.S. Army Logistics Management College Fort Lee, Virginia</p>	<p>AWC 1996 <i>National Defense and Security Studies</i> Air University Air War College Maxwell AFB, Alabama</p>
<p>CAS₃ 1985 <i>Combined Arms and Services Staff School-Executive Development</i> U.S. Army Command and General Staff College Fort Leavenworth, Kansas</p>	<p>CGSC 1986 <i>Command and General Staff Officer-Executive Development</i> U.S. Army Command and General Staff College Fort Leavenworth, Kansas</p>
<p>BA 1982 <i>Liberal Studies: Management and Political Science</i> Columbia College Columbia, Missouri</p>	<p>MPA 1985 <i>Public Administration and Management</i> University of Oklahoma Graduate School Department of Political Science Norman, Oklahoma</p>
<p>CERTIFICATE 1977 <i>Basic Certificate in Mid-Management, with Honors</i> City Colleges of Chicago Chicago, Illinois</p>	<p>AS 1979 <i>Liberal Studies: Management</i> Excelsior College Regents External Degree Program Albany, New York</p>

EXPERIENCE

New Jersey City University
College of Professional Studies
Professional Security Studies Department
Jersey City, New Jersey

Graduate Coordinator September 2006 – Present

Duties and Responsibilities: Coordinates all academic aspects of the Master of Science (M.S.) degree program in Professional Security Studies. The graduates typically seek certification and positions in one (or more) of three areas: National Security, Corporate Security, and Cyber Security (Information Assurance).

Proven performance and competencies:

- Model the highest ethical and professional values.
- Continue to coordinate admissions, marketing and program integrity.
- Participated in recruitment efforts including open houses, conferences and meetings.
- Complete graduate student advisement for pre-registration, registration, and orientation.
- Support completion of masters' thesis.
- Develop, administer and assess master level comprehensive examinations in the fields of research, technology and statistics.
- Recruit and make hiring recommendations to the Department Chair on short-term and adjunct faculty.
- Assist the Department Chair with graduate faculty assignments and create associated schedules.
- Initiated, create, and/or support new and continuing programs.
- Prepare graduate program content for catalogues and other official publications.

Consistently commended on instructional excellence, team skills, research, service, and overall collegiality.

New Jersey City University
College of Professional Studies
Professional Security Studies Department
Jersey City, New Jersey

Associate Professor September 2006 – Present

Duties and Responsibilities: One of three principal faculty members mentoring and teaching over 300 undergraduate and 50 graduate students (in any given academic year) pursuing the degrees of Bachelor of Science (B.S.) and Master of Science (M.S.), in Professional Security Studies. The graduates typically seek certification and positions in one (or more) of three areas: National Security, Corporate Security, and Cyber Security (Information Assurance). Performance and competencies:

- Acquired college and departmental recognition from the Defense Activity for Non-Traditional Education Support (DANTES) for U.S. Armed Forces on-line participation in professional security studies programs in 2007.
- Acquired program certification from the National Security Agency (NSA) during the period 2006-2007 for Information Assurance. Initial certification is completed for *Information Systems Security (INFOSEC) Professionals, CNSSI 4011*. Additionally, acquired the *Information Systems Security Officers, CNSSI 4014* in 2008. A minimum of two standards are needed for *Center of Excellence* designation from the National Security Agency.
- Attain the *Center of Excellence* designation from the National Security Agency (NSA) by 2009 for Information Assurance.

- Served as the Department webmaster and continually update the site (<http://www.njcu.edu/security>).
- Assist with systems management issues such as: client/server, LAN/WANs, networking, hardware configuration, database management, system development and subsequent integration. This included computer security, with emphasis on firewalls and protection from malicious attacks.
- Complete electronic research, staff development, and training of multiple computer environments including: MIS, instructional media and training (e.g. home pages and LISTSERVs), communications, and production (CD-ROM/video/electronic media formats).
- Technician for educational cybernetics: computers, hand-held devices, microcomputers, mobile telecommunications, and associated software/hardware.
- Serve as a consummate team player and collaborated with colleagues in developing mission statements, visions and supporting goals with strategic planning.
- Model the highest ethical and professional values.
- Teach and facilitate the learning for students in these subjects: research methods (includes statistics), computer security and technology.
- Conduct and assist with several program reviews, budgets, and accreditation committees.
- Serve on faculty advisory and resource committees.

Consistently commended on instructional excellence, team skills, research, service, and overall collegiality.

Seton Hall University
College of Education and Human Services
Department of Education Leadership, Management and Policy
South Orange, New Jersey

Adjunct Professor of Education August 2006 – December 2007

Assistant Professor of Education January 2005 – August 2006

Faculty Associate of Education August 1998 – December 2004

Duties and Responsibilities: One of eleven principal faculty members mentoring and teaching over 800 graduate students (in any given academic year) pursuing the degrees of Master of Arts (M.A.), Educational Specialist (Ed.S.) in K-12 Education Leadership, Management and Policy, the Doctor of Education (Ed.D.) in K-12 Education Leadership, Management and Policy or Higher Education, and the Doctor of Philosophy (Ph.D.) in Higher Education. The K-12 graduate students typically seek New Jersey State certification and positions in one (or more) of four areas: general supervision, school business administration, principal/supervisor, and chief school administrator. Our Higher Education graduate students acquire leadership positions and/or teaching in colleges and universities. Additionally, mentoring and teaching in the New Jersey State Police Graduate Studies Program (NJSPGP) in the fields of graduate microcomputers,

statistics and research. Law enforcement officers from across the tri-state area pursue the M.A. and Ed.S. degrees and some continue on with the Ed.D. and Ph.D. programs. Proven performance and competencies:

- Assisted with systems management issues such as: client/server, LAN/WANs, networking, hardware configuration, database management, system development and subsequent integration. This included computer security, with emphasis on firewalls and protection from malicious attacks.
- Successfully completed electronic research, staff development, and training of multiple computer environments including: MIS, instructional media and training (e.g. home pages and LISTSERVs), communications, and production (CD-ROM/video/electronic media formats).
- Technician for educational cybernetics: computers, hand-held devices, microcomputers, mobile telecommunications, and associated software/hardware.
- Served as a consummate team player and collaborated with colleagues in developing mission statements, visions and supporting goals with strategic planning.
- Modeled the highest ethical and professional values.
- Taught and facilitated the learning for over 600 graduate students in these subjects: basic and intermediate statistical methods, computers and microcomputers, consulting skills, cybernetic research, directed research, leadership, organization and administration, and qualitative research.
- Supported completion of 150 doctoral dissertations: mentor for 38, committee member for 71, and directly advised the methodology or acknowledged in the dissertation for an additional 41.
- Worked with another 29 students on their doctoral dissertations: mentor for 9 and committee member for 20; 10-12 anticipated completions in 2006-2007 school year (mentor for 6, committee member for 4-6).
- Developed, administered and assessed doctoral and master level comprehensive and qualifying examinations in the fields of research, technology and statistics.
- Conducted and assisted with several program reviews, budgets, and accreditation committees.
- Served on numerous faculty advisory and resource committees.

Consistently commended on instructional excellence, team skills, research, service, and overall collegiality.

Seton Hall University
College of Education and Human Services
Department of Education Leadership, Management and Policy
South Orange, New Jersey

Acting Department Chair July 2005 – July 2006

Duties and Responsibilities: One of three department chairs in the College of Education and Human Services providing collegial leadership, administration and

support for eleven principal faculty members and another 30 adjunct professors. Supporting over 800 graduate students pursuing the degrees of Master of Arts (M.A.), Educational Specialist (Ed.S.) in K-12 Education Leadership, Management and Policy, the Doctor of Education (Ed.D.) in K-12 Education Leadership, Management and Policy or Higher Education, and the Doctor of Philosophy (Ph.D.) in Higher Education. Proven performance and competencies:

- Modeled the highest ethical and professional values.
- Participated in recruitment efforts including conferences and meetings.
- Encouraged and facilitated faculty research, effective teaching, and university/community service and arranged for faculty advisors for pre-registration, registration, and orientation.
- Supported the Institute for Education Leadership Research and Renewal (IELRR).
- Served as liaison for *Teach for America* on campus program.
- Recruited and hired short-term and adjunct faculty.
- Recommended faculty for promotion, tenure, and leaves of absence or sabbaticals.
- Assigned faculty and create schedules.
- Advised, mentored, and evaluated probationary faculty.
- Initiated, created, and/or supported new and continuing programs.
- Advised, taught, and mentored doctoral students on dissertations.
- Prepared content for catalogues and other official publications.
- Developed and submitted an annual report to the Dean.
- Prepared agenda, chaired monthly department meetings and two-day annual retreat in August and forwarded minutes.
- Evaluated the quality of examinations and the accuracy of grading and maintained a syllabus file for each course.
- Maintained an inventory of department capital equipment.
- Informed the university librarian of department media and purchase needs.
- Oversaw departmental spending and budget of \$4.2M.

Consistently commended on instructional excellence, team skills, research, service, and overall collegiality.

Seton Hall University
College of Education and Human Services
Department of Education Leadership, Management and Policy
South Orange, New Jersey

Program Director for Master of Arts Degree in Human Resources, Training, and Development (HRTD) August 2001 – December 2003

Duties and Responsibilities: Program director for the Master of Arts (M.A.) degree in Human Resources, Training and Development (HRTD), leading to potential positions as corporate human resource managers, trainers and developers. Served as academic advisor responsible for program phase-out over

a three year period. Specific activities encompassed curriculum monitoring, staff selection, on-campus delivery, assessment and evaluation. Proven performance and competencies:

- Modeled the highest ethical and professional values.
- Directed all aspects of program administration, including the identification and recruitment of faculty to ensure the highest academic standards were met.
- Ensured curricula consistency and relevancy.
- Recruited, negotiated, employed and supervised the five HRTD adjunct faculty members.
- Mentored all HRTD adjunct faculty with regard to teaching, service and scholarship.
- Advised on students on program requirements, registration and successful degree progression
- Evaluated and approved the inclusion of new instructional materials and/or technologies.
- Represented the program to all internal departments or groups.
- Directed the preparation of contracts and requests for academic disbursements.

Consistently commended on instructional excellence, team skills, research, service, and overall collegiality.

SetonWorldWide
Seton Hall University
Department of Education Leadership, Management and Policy
South Orange, New Jersey

Associate Academic Director for SetonWorldWide August 1998 – July 2001

Duties and Responsibilities: One of two associate academic directors that assisted with the establishment of an on-line Master of Arts (M.A.) degree in K-12 Educational Administration & Supervision, leading to potential certification and positions as principal or supervisor. Assisted the Academic Director with Internet-based curriculum development, delivery, assessment and evaluation. Proven performance and competencies:

- Modeled the highest ethical and professional values.
- Assisted with budget formulation covering \$2.2 million, across multiple cohorts, years, and scores of line-items.
- Directed all aspects of content provision, including the identification and recruitment of authors and content providers to ensure the highest academic standards were met.
- Ensured curricula consistency and relevancy.
- Supervised the efficiency of the link between Instructional Team members and the technology partner to facilitate course formatting, mounting, and modifications.

- Evaluated and approved the inclusion of new instructional materials and/or technologies.
- Recruited, negotiated, employed and supervised the Instructional Team that included a mix of SHU full-time faculty, academics from other schools, and experts in the field.
- Engaged in planning for the use of assessment instruments, schedules and personnel.
- Represented the program to all internal departments or groups.
- Contributed to the development and implementation of marketing plans.
- Acquired institutional-wide recognition from the Defense Activity for Non-Traditional Education Support (DANTES) for U.S. Armed Forces participation in all SetonWorldWide on-line programs.
- Directed the preparation of contracts and requests for academic disbursements.
- Participated in recruitment efforts including conferences and meetings.

Consistently commended on instructional excellence, team skills, research, service, and overall collegiality.

**US Army Training and Doctrine Command
Ft. Lee, Virginia**

**Systems Development and Training Officer
US Army Officer, Lieutenant Colonel
June 1996 – January 1998**

Duties and Responsibilities: One of two primary executive-level educational administrators that provided leadership and support to nearly 2 million secondary and adult students. Proven performance and competencies:

- Successfully dealt with Y2K issues, client/server, LAN/WANs, networking, hardware configuration, telecommunications, IT plans, database management, system development and subsequent integration into the field. Ensured 100% computer security with a National Security level of SECRET.
- Prepared and conducted National level briefings and correspondence.
- Job required staff development, work evaluation, and training of multiple computer environments for distance education, including: Management Information Systems, instructional media and training (storyboards/homepages), communications, and production (CD-ROM/interactive).
- Formulated policy, procedures and plans for computer systems and physical assets valued over \$2.3 billion.
- Adhered to rigid internal control program standards and appropriate local, state, federal and international laws.

- Served as a consummate team player and collaborated with colleagues in developing mission statements, visions and supporting goals with strategic planning.
- Modeled the highest ethical and professional values by leveraging ethnical diversity.
- Supervised a matrix-based staff of 25 personnel with expertise in the fields of administration, facilities management, finance, law, logistics, personnel, and security.
- Led, mentored and/or taught over 2,000 students (secondary and adult grade levels 8-20+).
- Observed and professionally developed over 110 instructors/teachers.
- Assisted with maintaining 100% accountability for an annual operating budget of \$610 million by utilizing GAAP.
- Extensively worked in business partnerships and resource management, with corporations and their executives.

Awarded the prestigious Presidential Certificate of Appreciation and Legion of Merit.

**US Army 21st Theater Army Area Command
Kaiserslautern, Unified Germany**

**Assistant Chief of Staff, Program Analysis and Evaluation
US Army Officer, Lieutenant Colonel
June 1994 – June 1996**

Duties and Responsibilities: A primary executive-level administrator that provided leadership and support to over 65,000 personnel. Proven performance and competencies:

- Successfully dealt with Y2K issues, client/server, LAN/WANs, networking, hardware configuration, telecommunications, IT plans, database management, system development and subsequent integration into the field. Responsible for computer security up to the National Security level of TOP SECRET.
- Job required staff development, work evaluation, and training of multiple computer environments for distance education, including: MIS and communications.
- Adhered to rigid internal control program standards and appropriate local, state, federal and international laws.
- Served as a consummate team player and collaborated with colleagues in developing mission statements, visions and supporting goals with strategic planning.
- Modeled the highest ethical and professional values by leveraging ethnical diversity.
- Supervised a matrix-based staff of 15 personnel with expertise in the fields of administration, facilities management, finance, logistics, personnel, and law.

- Led, mentored and/or taught over 9,000 personnel (secondary and adult grade levels 8-18).
- Observed and professionally developed 15 instructors/teachers.
- Conducted seven major operational research and system analyses that identified areas for improved efficiency and effectiveness.
- Formulated policy, procedures and plans for assets valued over \$1.8 billion (included 15 buildings).
- Assisted with maintaining 100% accountability for an annual operating budget of \$500 million by utilizing GAAP.
- Extensively worked in business partnerships and resource management, with corporations and their executives.
- Prepared and conducted state level briefings and correspondence.

Supported operations in Rwanda, Bosnia, and Macedonia; twice awarded the Meritorious Service Medal.

US Army
West Germany
South Korea
Pacific Theater
Continental United States
Unified Germany
Turkey and Iraq

Command and Staff Officer
US Army Officer, 2nd Lieutenant to Major
US Army Non-Commissioned Officer, Private to Sergeant
June 1975 – June 1994

Duties and Responsibilities: For 19 years, successfully progressed through numerous positions of responsibility, from the rank of private to major. Acquired numerous academic and military credentials through executive and non-traditional adult education programs. Developed high proficiency in these areas:

- Assisted with computer networking, hardware configuration, and telecommunications. Responsible for National Security level of SECRET and TOP SECRET.
- Provided logistical support to a multitude of operations with experience in contracting, food service, general supplies, labor negotiations, maintenance, medical services, research and development, and transportation.
- Engaged multiple team-building strategies.
- Modeled the highest ethical and professional values by leveraging ethnical diversity.
- Led, mentored and/or taught ca. 14,000 personnel (secondary and adult grade levels 8-16).
- Conducted staff supervision, development and work evaluation.
- Observed and professionally developed 150 instructors/teachers.

- Developed and executed numerous multi-million dollar budgets using GAAP.
- Maintained 100% accountability for ca. \$5.6 billion of resources.
- Performed plant and facilities management for 78 buildings.
- Worked with various businesses, communities and schools.
- Formulated policy and implemented leadership decisions.
- Demonstrated strong communication skills (writing, graphics and oral).
- Applied the Uniformed Code of Military Justice (UCMJ) and appropriate local, state and federal laws.

Supported operations in Korea, Grenada, Lebanon, Panama, Desert Storm, and Russia. Awarded the Meritorious Service Medal twice; Joint Service Commendation Medal; five awards of the Army Commendation Medal; Army Achievement Medal and many others. Often cited for outstanding volunteer service to various communities and schools, culminating with the Military Outstanding Volunteer Service Medal in 1992-1994.

TEACHING EXPERIENCE

New Jersey City University (2006 - Present)

- Developed and taught undergraduate and graduate courses in security, research, statistics, and technology. (*Cognitive grade levels 13 through 18*)

Seton Hall University (1998 - 2006)

- Developed and taught graduate courses in administration, consulting, educational leadership, financial management and policy, performance analysis, qualitative research, statistics, and technology. (*Cognitive grade levels 17 through 20+*)

United States Army Logistics Management College (1996-1998)

- Guest speaker for undergraduate and graduate courses in executive-level logistics including systems management and integration. (*Cognitive grade levels 14 through 17*). Topics included information security up to the National Security level of SECRET.

Hawaii Pacific University (1988-1990)

- Developed and taught undergraduate courses in administration, adult literacy, leadership, management, personnel administration, political science and strategic planning. (*Cognitive grade levels 10 through 16*)

United States Army (1975-1998)

- Developed and taught middle school, high school, undergraduate and graduate level courses covering: administration, computer security, discipline, equipment maintenance, first aid, general adult literacy, health, information security leadership, logistics, management, military history, military science, personnel administration, physical fitness, physical security, planning, and survival skills. (*Cognitive grade levels 8 through 19*)

CONSULTING

• **Security, Technology, Research and Statistical Analyst 1998-Present**, provide research and statistical advice for a wide range of subject areas. Techniques include research design, methodology, survey analyses, testing metrics, descriptive and inferential statistics. Principal clients are security, technology, education and health services-oriented.

• **Logistics Officer 1994-98**, provided advice to RAND and LMI on logistical research studies, including logistical computer security, information security and physical security at the National Security level of SECRET. Specifics are classified.

GRANT PARTICIPATION/SUBMISSIONS

Skeele, R. & Collins, J. (2006). *Internet Crimes Against Children Training and Technical Assistance Program*. United States Department of Justice/OJJDP. Not awarded – second place. (would have been \$2.5M; \$500K for five years)

Collins, J. (2008).

SERVICE

New Jersey City University –

Faculty Senator – at-Large, 2008 – Present, Serves as faculty senator, one of 11 principal faculty members representing the faculty at large, on issues of self-governance. Provides advice, guidance and leadership within areas of expertise: technology, assessment, and resource management.

Member, Election Committee AFT Union Local #1839, 2008, Volunteered and served as a member of the 2008 Election Committee. Provided advice to the chairperson and other members regarding election regulations, Local Constitution and internal instructions. Assisted with ballot construction, counting and announcement of final results.

Harborside Development Committee, 2006-2007, Served on the University's Harborside Development Committee, responsible for developing recommendations for the use of the facilities at the Harborside location in support of NJCU's urban mission.

Military Programs Evaluator, American Council on Education (ACE) 2006-Present, Serves as a member (on-call voluntary basis) of the premiere National education organization that evaluates various military education programs across the country. Evaluation results are published in the *Guide to the Evaluation of Educational Experiences in the Armed Services*, the standard reference tool used by colleges and universities throughout the United States to award academic credit for military educational experiences.

Seton Hall University -

Chair, University Assessment Committee, 2004-2006, Served as a key University-wide assessment leader. Projects included Middle States Reaccreditation, student learning outcomes and several global initiatives. Presented at several national professional assessment conferences, with colleagues that included: Dr. Peter Ewell, Dr. Peggy Maki, Dr. Marilee Bresciani, and Dr. Trudy Banta.

Faculty Senator (Alternate 2004-2005), Principal 2005-2006, Served as faculty senator, one of four principal faculty members representing the faculty of the College of Education and Human Services on issues of self-governance. Provided advice, guidance and leadership within areas of expertise: technology, assessment, and resource management.

Peer-Reviewer: Current Issues in Education, 2004-2006, Reviewed education technology, educational leadership, business education and assessment themed articles for [Current Issues in Education \(CIE\)](#), a scholarly refereed publication that addresses a wide range of education topics. The journal is housed in the College of Education, Arizona State University.

Peer-Reviewer: Interactive Multimedia Electronic Journal of Computer-Enhanced Learning, 2004-2006, Reviewed educational technology themed articles for the [Interactive Multimedia Electronic Journal of Computer-Enhanced Learning \(IMEJ\)](#), a scholarly refereed online journal. IMEJ draws from multiple disciplines and colleges within Wake Forest University. The goals of the journal are: to provide a peer-reviewed forum for innovations in computer-enhanced learning; to serve as a model and test bed for an electronic journal with a high level of multimedia and interactivity, and to advance the acceptance of electronic publication as a legitimate and valuable form of academic discourse.

Proposal reviewer, Division C of American Educational Research Association (AERA) 2004, Evaluated and recommended various technology-based research proposals for the annual meeting in San Diego, California.

Proposal reviewer, Seton Hall University Faculty Innovation Grants, 2003-Present, Evaluated and recommended various technology-based grant proposals for the Seton Hall University Faculty Innovation Grant (FIG) program with technology peers.

Peer-Reviewer: The Journal of Negro Education, 2003-2006, Reviewed educational technology themed articles for the [Journal of Negro Education \(JNE\)](#), a scholarly refereed publication that has been published continuously since its founding by the late Dean Charles H. Thompson in 1932. The *JNE* appears quarterly and is published under the auspices of the Howard University School of Education with the assistance of a national editorial/advisory board. The *JNE* is a major resource on issues and concerns related to the education of African-American people in the United States and in developing countries.

University Sesquicentennial Strategic Planning Committee, 2002-2004, Planned, developed and presented initiatives in preparation for Seton Hall University's sesquicentennial activities for 2006. Specific subcommittee work included the resources, economic system and partnerships for maximizing revenues and operating frameworks. Tasks encompassed completion of SWOT

analysis, assessed economic opportunities and made strategic fiscal recommendations for the next three to five years.

Middle States Accreditation Renewal, 2002-2004, Assisted in the renewal of the University's accreditation, within Standard 7 - Institutional Assessment. The activities for academic year 2002-2003 were the self-study, culminating with a community review of the self-study document in Fall 2003, the accreditation site visit in Spring 2004, and final approval (ten-year renewal) in June 2004.

Commencement Processional Marshal, 2002-2006, Serves with the University's commencement committee. Assisted the Provost in the planning, coordinating and directing the procession of graduates, faculty, guests, alumni and families throughout the graduation ceremonies.

University Budget Committee, 2000-2001, 2002-2004, Served as one of the faculty members (faculty-at-large category) on the university budget committee, responsible for budget formulation and policy recommendations for Seton Hall University.

Co-Chair, Information Technology (IT2) Long-Range Planning Task Team, 2001-2004, Served as co-chair on the University's Information Technology (IT2) Long-Range Planning task, responsible for planning institutional-wide IT initiatives for the next five years. Strategies were designed to build upon IT strengths and National recognition.

Faculty Senate, Instructional Technology Committee, 2001-2006, Served on the Faculty Senate's instructional technology committee, responsible for assisting other faculty members with strategies, resolutions and solutions. Committee presents recommendations to the Faculty Senate in accordance with academic governance procedures and ultimately results with Senate-level decisions. Chaired committee in 2005-2006.

Military Programs Evaluator, American Council on Education (ACE) 2000-2006, Serves as a member (on-call voluntary basis) of the premiere National education organization that evaluates various military education programs across the country. Evaluation results are published in the *Guide to the Evaluation of Educational Experiences in the Armed Services*, the standard reference tool used by colleges and universities throughout the United States to award academic credit for military educational experiences.

Mentor and Advisor for the U.S. Army Alumni and Troops-To-Teacher's Programs, 1998-2006, Provides mentorship and advice to current and former members of the Armed Services regarding career transitioning, including the Troops-To-Teachers initiatives. Served as the Dean's advisor for college-wide activities that assist this special student population. Required use of electronic communications including email and bulletin boards. Assisted service members from across the Nation and overseas.

College and Department Technology Advisor and Technician, 1998-2006, Provided technology advice, service and support for the faculty and staff of the College of Education and Human Services, Seton Hall University and the Department of Education Leadership, Management and Policy.

Faculty Association of the College of Education (FACE), 1998- 2006, Provided educational technology advice and guidance in the acquisition of

education resources for the College. Serves on several College-wide committees: EPC and ERC.

Proposal reviewer, Division J of American Educational Research Association (AERA) 2001, Evaluated and recommended various technology-based research proposals for the annual meeting in Seattle, Washington.

University Teaching, Learning and Technology Roundtable, 2000-2001, Served on the University's Information Technology (IT) Long-Range Planning Committee, responsible for developing enduring and institutional-wide IT recommendations for Seton Hall University.

Commencement Academic Marshal, 1999-2001, Served with the University's commencement committee, directing graduates through ceremonies and associated activities.

Military Outstanding Volunteer, 1991- 1994, Volunteered to improve various community service programs such as the parents' and teachers' association (K-12), school advisory committees (K-12), youth programs (K-8), community clubs and three family support groups. Awarded the military outstanding volunteer service medal for this civic work in 1995.

PUBLICATIONS

Books

The following book is **under contract** with *Ithaca Press* for an anticipated publication of late-2008.

Collins, J. (2009). *Technology Leadership, Management and Policy: A Primer and Integrative Model for the 21st Century*. Ithaca, NY: Ithaca Press.

Book Chapters/Contributor.

Completed the following chapters, leveraging expertise in the use of the Internet.
Collins, J. (2005). The One-Room Schoolhouse (Internet portal) for K-12 schools. In Lloyd, L (Ed.), *Best Technology Practices in Higher Education*. (Chapter 18, pp. 201-212) Medford, NJ: Information Today, Inc.

Collins, J. (2005). Organizations, Associations, and Governmental Agencies. In Walker, E., *School Adequacy and the Courts*. (Chapter 7, pp. 189-198) Santa Barbara, CA: ABC-CLIO.

Collins, J. (2005). Selected Print and Nonprint Resources. In Walker, E., *School Adequacy and the Courts*. (Chapter 8, pp. 199-207) Santa Barbara, CA: ABC-CLIO.

Collaborations.

As a research associate, supported the study of high-performing, high-poverty, urban elementary schools. The final report was published in June 2002.

Walker, E. & Gutmore, D. (2002). *A study of high-performing, high poverty, urban elementary schools*. Citizens for Better Schools. South Orange, NJ: Center for Urban Leadership, Research and Renewal.

Peer-reviewer, Books.

As a peer-reviewer (pro bono), recommended several major changes to this textbook. Highlighted the need for additional Internet links, specific coverage of data analysis software, and general uses of educational technology to enhance an already well-regarded and established book.

Bogdan, Robert & Biklen, Sari. (2006/2007). *Qualitative research for education: An introduction to theory and methods (5th ed.)*. Boston: EMC Allyn and Bacon (AB Longman).

As a peer-reviewer (pro bono), recommended several major changes to this textbook. Highlighted needed text revisions for clarity, structural changes to the contents for subject focus, and educational technology recommendations (Internet links, CD-ROM, etc.) to enhance an already well-regarded and established book.

Witte, Robert & Witte, John. (2007). *Statistics (8th ed.)*. New York: Wiley, Inc.
(Mentioned in acknowledgement section of preface by authors/editor)

Published.

Skeele, R. & Collins, J. (2008, June). *From Pre-School to Post-Grad Education – Biometrics Gain Acceptance*. Published proceedings of the World Conference on Educational Multimedia, Hypermedia & Telecommunications (held June 26 – July 4, 2008). Vienna, Austria.

Soo Hoo, T., Krantz, M. & Collins, J. (2008, Spring). *How to Stay Safe in Cyberspace*. Gothic Magazine. (11,1) 9-10.

Collins, J. (2007, June). *Creating an Internet Portal for INFOSEC Professionals*. Published proceedings of the 11th Colloquium for Information Systems Security Education (held June 4 – 8, 2007). Boston, MA: Boston University.

Skeele, R. & Collins, J. (2007). *Predators in the Electronic Playground: Prevention of Online Crimes against Youth*. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2007* (pp. 676-684). Chesapeake, VA: AACE.

Collins, J. & Skeele, R. W. (2006, Nov). *Preserving Global International Rights for Youth in the 21st Century: Research-Based Training to Deter Online Predators*. Corpus Christi, TX: Texas A&M University-Corpus Christi – Published proceedings of the *2nd International Conference on Youth & Education For The 21st Century* (held May 30 – June 2, 2006).

Skeele, R. W., Collins, J., Carr, Vivienne. (2006, March). *What Do School Administrators Say About the Use of Electronic Portfolios for Hiring Teachers?* In Willis, J. et al. (Eds.), *Technology and Teacher Education*

- Annual 2006. Charlottesville, VA: Association for the Advancement of Computing in Education and Allyn and Bacon.
- Collins, J. (2004-2005, Dec-Jan). *Research into Practice*. Learning and Leading with Technology (32,4) 58-59,64.
- Collins, J., Easterling, J., Fountain, E. & Stewart, H. (2004, Fall). *The Impact of Mobile Computing on General Satisfaction, Learning Outcomes, and Technology Use at Seton Hall University*. Journal of Computing in Higher Education (16,1) 128-149.
- Collins, J. (2003). *The One-Room Schoolhouse (Internet Portal) for K-12 Schools*. Campus-Wide Information Systems (CWIS). (20,5) 176-181.
- Collins, J., Easterling, J., Fountain, E. & Stewart, H. (2002). *Evaluation of Student Perceptions of the Impact of Mobile Computing on General Satisfaction, Learning Outcomes and Technology Use (Spring 1998 - Fall 2000)*. Report for Seton Hall University, South Orange, NJ.
- Collins, J. (2001, Summer). *Using the Internet as a Distance Learning Tool in Selected Secondary School Areas*. Journal of Research on Computing in Education (33,4) 431-455.
- Collins, J. (1999). *Perceptions of Senior Army Instructors Toward the Use of the Internet as a Distance Learning Tool in Meeting the Desired Learning Outcomes of the Junior Reserve Officer Training Corps (JROTC) Program*. Dissertation Abstracts International, 60 (03), 695. (University Microfilms No. AAT 99-23828)
- Collins, J. & Koons, J.S. (1997, May-June). *Deploying for Operation Joint Endeavor*. Army Logistician, 38-40.
- Collins, J. (1992, May-June). *Logistics Support for Operation Provide Comfort II*. Army Logistician, 22-24.
- Collins, J. (1991). *Proud to Serve*. Freedoms Foundation. Valley Forge, PA.
- Collins, J. (1989, November). *United States Army Central Ammunition Management Office (Pacific)*. Ordnance Bulletin, 28-30.

PRESENTATIONS

- Soo Hoo, T., Collins, J., Krantz, M. & Montgomery, W. (2008, March). *Infusing GIS Across the Curriculum: Professional Security Studies at NJCU*. Presented at the 2nd Annual Homeland Security Defense Education Summit, held March 18-19, 2008 at College Park, MD.
- Krantz, M. & Collins, J. (2007, November). *Roundtable on Professional Security Studies*. Presented at the Western NJ Chapter of American Society of Industrial Security (ASIS) - International meeting, held November 2, 2007 in Randolph, NJ.
- Collins, J. (2007, October). *Technology and Its Effects on Graduate Education*. Keynote speaker at the meeting of the Graduate School of Education, held October 25, 2007 at Rutgers University, NJ.
- Collins, J. (2007, June). *Creating an Internet Portal for INFOSEC Professionals*. . Peer-reviewed paper presented at the 11th Colloquium for Information

- Systems Security Education, held June 4 – 8, 2007 at Boston University, MA.
- Collins, J. & Skeele, R. W. (2007, March). *Predators in the Electronic Playground: Prevention of Online Crimes Against Youth*. Peer-reviewed paper presented at the 2007 Society for Information Technology and Teacher Education (SITE) annual conference, held March 26 – 30, 2007 at San Antonio, TX.
- Collins, J. & Skeele, R. W. (2006, June). *Preserving Global International Rights for Youth in the 21st Century: Research-Based Training to Deter Online Predators*. Peer-reviewed paper presented at the 2nd International Conference on Youth & Education For The 21st Century held May 30 – June 2, 2006 at Texas A&M University-Corpus Christi.
- Skeele, R., Collins, J. & Carr, V. (2006, April). *Electronic Portfolios in the Teacher Employment Process*. Peer-reviewed paper presented at the American Education Research Association Annual Conference in San Francisco, CA.
- Walker, E., Collins, J. & Ramaswami, S. (2006, April). *The Impact of the 1998 Abbott vs. Burke Decision on Growth Trajectories in New Jersey High Poverty Districts*. Peer-reviewed paper presented at the American Education Research Association Annual Conference in San Francisco, CA.
- Frances, C. & Collins, J. (2005, November). *The Impact of Distance Education on the Future Demand for College Faculty*. Peer-reviewed paper presented at the Association for the Study of Higher Education (ASHE) Conference held in Philadelphia, PA.
- Collins, J., Easterling, J., Mirless, D., Molitoris, J. & Jakubek, K. (2005, October). *Establishing a Central Office for Assessment: Sharing Our Experiences from Seton Hall University*. Workshop held at the 2005 National Assessment Institute, Indiana University - Purdue University, Indianapolis (IUPUI).
- Collins, J., Easterling, J., Foley, P., Fountain, E. & Jakubek, K. (2004, November). *Information Technology as a Catalyst for Strategic Planning, Budget and Assessment: Sharing Our Experiences from Seton Hall University*. Workshop held at the 2004 National Assessment Institute, Indiana University - Purdue University, Indianapolis (IUPUI).
- Gutmore, D., Mitchel, C., Gutmore, R.F., Mitchel, L.Z., Walker, E., Collins, J., & DePierro, J. (2004, January). *Schools that Work*. Peer-reviewed paper presented at the Hawaii International Conference on Education in Honolulu, HI.
- Stelzer, L., Yin, J., & Collins, J. (2003, August). *Can IT Make You Smart?* Peer-reviewed paper presented at the Academy of Management Annual Conference in Seattle, WA.
- Fountain, E. & Collins, J., (2003, June). *The Impact of Mobile Computing on the Learning Environment at Seton Hall University*. Presented at the 2003 IBM Thinktank held on the campus of Bryant College in Providence, RI.

- Walker, E., Collins, J. & Ramaswami, S. (2003, April). *A Study on the Impact of Small Learning Communities on Reducing Academic Disparities Between White and Non-white Students in Affluent School Districts*. Peer-reviewed paper presented at the American Education Research Association Annual Conference in Chicago, IL.
- Fountain, E., Collins, J., Stewart, H. & Easterling, J. (2003, April). *Evaluation of General Satisfaction, Technology Use, and Student Perceptions on the Impact of Mobile Computing on the Learning Environment at Seton Hall University*. Peer-reviewed paper presented at the American Education Research Association Annual Conference in Chicago, IL.
- Stelzer, L., Yin, J., & Collins, J. (2002, August). *Networking and Higher-Order Thinking Skills in Management Education*. Peer-reviewed paper presented at the Professional Development Workshops (PDWs), Academy of Management, Denver, CO.
- Collins, J. (2002, April). *CyberQuesting for Teachers and Administrators*. Presented at the PT₃ Conference on Technology, Seton Hall University, NJ.
- Collins, J. (2001, October). *CyberQuesting for Educational Leaders*. Presented at the meeting of the New Jersey Association for Educational Technology, Georgian Court College, NJ.
- Collins, J. (2001, April). *Using Educational Technology as A Survival Tool*. Presented at the meeting of the New Jersey Association for Pupil Services Administrators, Absecon, NJ.
- Collins, J. (2000, October). *Internet Resources for Educational Leaders*. Presented at the meeting of the New Jersey Association for Educational Technology, Georgian Court College, NJ.
- Collins, J. (2000, April). *Educational Technology for Empowering Special Education Administrators*. Presented at the meeting of the New Jersey Association for Pupil Services Administrators, Absecon, NJ.

DOCTORAL DISSERTATION COMMITTEES

Completed

Chair/Mentor (Technology Titles are Highlighted/Designated by: **)

2008

MaryJo Dudek, Ed.D. Educational Leadership, Management and Policy
No Child Left Behind: A Historical Perspective of Its Influence on Student Testing and High School Dropout Rates in Erie County, New York (2001-2006)

Kathleen Briscoe, Ed.D. Educational Leadership, Management and Policy
Perceptions of Parents Toward Parenting Education Programs For Improving Student Achievement

**Diane Paszkowski, Ed.D. Educational Leadership, Management and Policy

Perceptions of District Technology Coordinators Regarding Factors that Influence Technology Integration in Teacher Practice

2007

- **Frank Capelle, Ed.D. Educational Leadership, Management and Policy
An Analysis of Ranks and Factors Contributing to K-12 Website Accessibility and Usability for People With Visual and Auditory Disabilities
- Grant Gabriel, Ed.D. Educational Leadership, Management and Policy
The Impact of Military Children of Having a Parent(s) in Combat in Support of American Foreign Policy

2006

- Beth Bournias, Ed.D. Educational Leadership, Management and Policy
A Study of Perceived Job Satisfaction Among Middle School and High School Principals in Specific DFG Groupings in Hunterdon And Somerset Counties in New Jersey
- Francine Parker, Ed.D. Educational Leadership, Management and Policy
A Comparative Study of Teacher Satisfaction Levels in New Jersey Public Middle Schools in District Factor Groups A, B, CD, and DE
- Brian Purzak, Ed.D. Educational Leadership, Management and Policy
A Study of Demographic Variables and Their Influence on Teachers' Perception of Bullying Behavior in a Suburban New Jersey High School
- Michael Ramos, Ed.D. Educational Leadership, Management and Policy
The Relationship between Spirituality and Effective Leadership of Principals of Inner City High Schools in the Archdiocese of New York
- Georgiana Murray-Walsh, Ed.D. Educational Leadership, Management and Policy
A Historical Analysis of New Jersey Charter Schools: Development of Hypotheses for Measuring Effectiveness

2005

- Scott McCartney, Ed.D. Educational Leadership, Management and Policy
The Effects of Inclusive School Environments on the Academic Achievement of Elementary General Education Students as Measured by Standardized Tests Over a Single and Multi-Year Period
- Margaret Mingin, Ed.D. Educational Leadership, Management and Policy
An Historical Description of Collective Bargaining In New Jersey Public Schools and An Analysis of Current Negotiation Agreements in Essex County School Districts with Heavy Local Tax Burdens
- John Rizzo, Ed.D. Educational Leadership, Management and Policy
New Jersey State Takeover: An Investigation of a Local School District as Perceived by District Administrators
- Doreen Ryan, Ed.D. Educational Leadership, Management and Policy
The Impact Of Reading Instructional Processes On Literacy Acquisition

2004

- **Timothy Frederiks, Ed.D. Educational Leadership, Management and Policy
Teacher's Sense of Self-Efficacy When Managed Courseware Programs are Implemented in Their Classrooms
- Martha H. Gabriel, Ed.D. Educational Leadership, Management and Policy

Implications of School Achievement at A Junior High School that Serves Children of Military Parents

Edward F. Izbicki, Sr., Ed.D. Educational Leadership, Management and Policy
Adequate Funding of a Thorough Efficient Education in New Jersey Abbott Districts

Richard J. O'Malley, Ed.D. Educational Leadership, Management and Policy
A Study of Perceived Job Satisfaction Factors Among Superintendents In Two New Jersey Counties

Marie Roberts, Ed.D. Educational Leadership, Management and Policy
Emotional Intelligence and Leadership: A Study of New Jersey Elementary School Principals and School Reform Initiatives

**Kimberly Schneider, Ed.D. Educational Leadership, Management and Policy
The Effects of Integrated Technology Programs on Twelfth Grade Girls in Comprehensive Technology-Rich Secondary School Environments, in Terms of Girls' Attitudes Toward Computer Usage

Gene Solomon, Ed.D. Educational Leadership, Management and Policy
A Study Of Perceived Job Satisfaction Among Superintendents In Affluent (DFG I&J) Public School Districts In New Jersey

2003

Adunni Slackman-Anderson, Ed.D. Educational Leadership, Management and Policy
A Descriptive Study of the Criteria Used for School Choice Selection and Preference Among African American Parents/Caregivers in an Integrated Magnet School District of Choice

Denise M. Brown-Allen, Ed.D. Educational Leadership, Management and Policy
A Quantitative Descriptive Study of the Academic Achievement of Black Students in Nonpublic Secondary Schools

Drucilla W. Clark, Ed.D. Educational Leadership, Management and Policy
Perceptions of Selected New Jersey Superintendents on the Role of Administrative Experience in the Hiring and Selection of Elementary Principals

Hermione Cox-McNeil, Ed.D. Educational Leadership, Management and Policy
A Comparative Study of Teacher Satisfaction Levels in Charter and Traditional Public Schools

Debra Mercora, Ed.D. Educational Leadership, Management and Policy
A Qualitative Study Examining the Motives and Determinants of a Voluntary Career Change into Education

2002

David H. Dilks, Ed.D. Educational Leadership, Management and Policy
A Study of the Impact of the New Jersey Core Curriculum Content Standards on the Instructional Practices of Teachers in Grades 1-4

Jo Ann H. Holmes, Ed.D. Educational Leadership, Management and Policy
Teacher Perception of Change in the Delivery of Instruction in the Classroom with the Implementation of the Whole School Reform Model Community for Learning (ALEM)

**Nancy Viscuso Hudanich, Ed.D. Educational Leadership, Management and Policy

Identifying Educational Technology Leadership Competencies for New Jersey's School Superintendents

- **Robert Jack, Ed.D. Educational Leadership, Management and Policy
Perceptions of Northern New Jersey School-to Work Graduates toward the Use of the Internet in Achieving the New Jersey State Workplace Readiness Skills
- **Ronald H.Kopec, Ed.D. Educational Leadership, Management and Policy
Virtual, On-line, Frog Dissection vs. Conventional Laboratory Dissection: A Comparison of Student Achievement and Teacher Perceptions among Honors, General Ability, and Foundations Level High School Biology Classes

2001

- Gayle M.Carrick, Ed.D. Educational Leadership, Management and Policy
Curriculum Monitoring Practices of Public K-6 Elementary Principals in New Jersey
- Frances E. Clemente, Ed.D. Educational Leadership, Management and Policy
An Analysis of Protective Factors and the Development of Resiliency in Ninth and Twelfth Grade Male and Female Students of a Heterogeneous Suburban High School
- Vincent J. Occhino, Ed.D. Educational Leadership, Management and Policy
Perceptions of Public School Superintendents in New Jersey Regarding Charter Schools
- Robert Stuart Ranta, Ed.D. Educational Leadership, Management and Policy
Implementation Levels of, Supports and Barriers to, and Influence of the Essential Characteristics of Effective Middle Schools in New Jersey Blue Ribbon Middle Schools
- **Roger Theodore Sauer, Ed.D. Educational Leadership, Management and Policy
The Association Between the Scores of Students in High Performance Schools and Instruction in Computer-Based Word Processing
- William G.Weiss, Ed.D. Educational Leadership, Management and Policy
Special Education Teacher Retention: An Examination of Teacher's Perceptions of Administrative Support and Intent to Stay in Teaching

2000

- Rodney Logan, Ed.D. Educational Leadership, Management and Policy
Perceptions Held by Host Secondary School Principals toward the Marine Corps Junior Reserve Officers' Training Corps (JROTC) Program

**Completed
Committee Member**

2008

- Marie Cirasella, Ed.D.
Dan Simone, Ed.D.
William Miron, Ed.D.
Lucas, Wade

2007

Heather Carr, Ed.D.
Steve Gerding, Ph.D.
Steve Hoptay, Ed.D.
Barbara Pepe, Ed.D.
Theresa Powell, Ed.D.
Brian Royster, Ed.D.
Tsung Y. (Bill) Soo Hoo, Ph.D.
Glenn Teryek, Ph.D.

2006

Carolyn Ash, Ed.D.
Anthony Scarillo, Ed.D.
Richard Cosgrove, Ed.D.
Scott Davis, Ed.D.
Dennis Flynn, Ed.D.
Karen Lake, Ed.D.
Melanie McDonald, Ph.D.
Lynn Mertz, Ph.D.
Chris Mihal, Ed.D.
Joseph Santora, Ed.D.
Scott Snair, Ph.D.
Tasha Toy, Ed.D.
Jeff Wallis, Ed.D.

2005

Josephine McDowell, Ed.D.
Christopher Kaiser, Ed.D.
Lombardo, Bob, Ed.D.
Shirley Brewton, Ed.D.
Edward Forsthoffer, Ed.D.
**Thomas O'Conner, Ph.D.
**Frank Romano, Ed.D.
Steven Rush, Ed.D.
**Mario Santos, Ed.D.

2004

Michael Krantz, Ph.D.
Daniel Posluszny, Ed.D.
Jill L. Sack, Ed.D.
Debra Sheard, Ed.D.

2003

Edward Duncanson, Ed.D.
Susan E. Jackson, Ed.D.
Heidi Keller, Ph.D.
Linda M. King, Ed.D.
Anthony V. Lanzo, Ed.D.
Susan Mazzella, Ed.D.
Kathleen Mary Henderson-Prystash, Ed.D.

Jill Sack, Ed.D.
Sandra Eileen Sutton, Ed.D.
Darby Ulyatt, Ed.D.
Robin Young, Ed.D.

2002

Anne Rose Accolla, Ed.D.
Monica M. Brown, Ed.D.
Karen P. Fascenella, Ed.D.
Philip J. Guenther, Ed.D.
Marcia C. Grayson, Ed.D.
Kathleen M. Joyce, Ed.D.
Bettina Mason, Ph.D.
Heather Stewart, Ph.D.
Wayne Turner, Ed.D.
Elnardo Webster, Ed.D.
Karen M. Wetherall, Ed.D.
Brian A. Zychowski, Ed.D.

2001

Gerard D. Babo, Ed.D.
Vivienne Baldini-Carr, Ph.D.
Richard W. Fair, Ed.D.
John Falco, Ed.D.
Angela E. Lopez, Ph.D.
Edward J. Lynskey, Ed.D.
Mary J. Meehan, Ph.D.
Mark R. Mongon, Ed.D.
Adrienne Tator, Ed.D.

2000

William O. George, III, Ed.D.
Barbara M.I. Goldberg, Ph.D.
Kenneth W. Heinrich III, Ed.D.
Laura B. Weitzman, Ed.D.

1999

Richard J. Malanowski, Ed.D.
Cathy Hofmann Patla, Ed.D.
Completed

Acknowledged Methodology Advisor

2003

Johanna Silane Ruberto, Ed.D.

2002

David M. Browne, Ed.D.
Michael Tebbano, Ed.D.
Nancy Brunner Whelan, Ed.D.

2001

Herbert F. Pendleton, Ed.D.

2000

Gloria Gibba Kieley, Ed.D.
Mary Beth Russell, Ph.D.
Paul Russell Semendinger, Ed.D.
Louis A. Valori, Ed.D.

**Active/Commitment
Chair/Mentor**

Curtis Griffin, ABD-Ed.D.
Mary Ellen Roberts, ABD-Ed.D.

AWARDS

Selected for inclusion in the *Marquis Who's Who in America (63rd ed.)*,
November 2008.

Selected for inclusion in the *Marquis Who's Who in America (62nd ed.)*,
November 2007.

Presented a Certificate of Appreciation from the American Society of Industrial
Security (ASIS) – International, The Western New Jersey Chapter, November
2007.

Selected for inclusion in the *Marquis Who's Who in America (61st ed.)*,
November 2006.

Inducted into the United States Army's Officer Candidate School (OCS) Hall of
Fame – US Army Infantry Museum, Ft. Benning, Georgia, March 2006. The
induction was covered by Seton Hall University's Public Affairs as the *Feature
Story* for March 2-9, 2006.

Selected for inclusion in the *Marquis Who's Who in America (60th ed.)*, and
Marquis Who's Who in the World (23rd ed.), November/December (respectively)
2005.

Presented a Letter of Appreciation from the American Council on Education,
October 2004.

Selected for inclusion in the *Marquis Who's Who in America (59th ed.)*,
November 2004.

Selected for inclusion in the *Marquis Who's Who in America (58th ed.)*, and
Marquis Who's Who in the World (21st ed.), November/December (respectively)
2003.

New Jersey State Meritorious Service Medal, by the **Governor of New Jersey**,
2003.

Presented the **2002 - Linda Ward Gupta Award for Excellence in Teaching**, College of Education and Human Services, Seton Hall University, November 2002.

Selected for inclusion in the *Marquis Who's Who in America (57th ed.)*, November 2002.

Featured as an **exemplary nontraditional learner** and **educator** by the **American Council on Education** in their online *CenterPoint* publication, October 2002.

Presented a Letter of Appreciation from the American Council on Education, April 2002.

Highly decorated United States disabled veteran. Over 40 awards and decorations: Legion of Merit, three Meritorious Service Medals, the Joint Service Commendation Medal, five Army Commendation Medals, the Army Achievement Medal, Joint Meritorious Unit Award, Air Force Outstanding Unit Award, Army Superior Unit Award, Army Good Conduct Medal, National Defense Service Medal (with BSS), Korean Defense Service Medal, Armed Forces Expeditionary Medal, Southwest Asia Service Medal (with BSS), Armed Forces Service Medal (with BSS), Humanitarian Service Medal, Military Outstanding Volunteer Service Medal, Armed Forces Reserve Medal, Non-Commissioned Officer Development Ribbon with Numeral 2, Army Service Ribbon, Army Overseas Service Ribbon with Numeral 6, Army Reserve Components Training Ribbon, NATO Medal, Kuwait Liberation Medal, New York State Conspicuous Service Cross (Registration #0870) with two gold and one silver devices (12 awards), New York State Conspicuous Service Star with two silver devices (3 awards), New Jersey State Meritorious Service Medal, the Department of Defense Cold War Certificate, the Parachutist Badge, and the Air Assault Badge.

Department of Defense Cold War Certificate, by the Secretary of Defense, 2001

New York State Conspicuous Service Star (with devices for 3 awards), by the **Governor of New York**, 2000.

New York State Conspicuous Service Cross # 870 (with devices for 12 awards), by the **Governor of New York**, 1999.

Inducted into Kappa Delta Pi **International Honor Society**, 4.0 GPA in Ed.D. Program, 1998.

Certificate of Appreciation, awarded by the **President of the United States**, 1998.

Legion of Merit, awarded by the **President of the United States**, 1997.

Military Outstanding Volunteer Service Medal (**civic work with schools**), 1992-1994.

Freedoms Foundation's George Washington Honor Medal (national civic award), 1991.

Certificate of Merit, National Outstanding Adult Learner Award, 1990.

CERTIFICATIONS

National Certification

- Certified Protection Professional (CPP™) by the American Society of Industrial Security (ASIS) – International, August 28, 2007 (CPP™ #12,532)
- Certificate in Executive Logistics Management (Society of Logistics Engineers - SOLE and the United States Army Logistics Management College - ALMC), January 23, 2004

New Jersey

- Secondary education teacher (9-12) in military science (SC 00248641)
- School Business Administrator (CE 00294484)
- School Principal/Supervisor (CE 00294483)
- Chief School Administrator (CE 00288915)

ASSOCIATIONS & AFFILIATIONS

American Legion (AL)

American Society of Industrial Security (ASIS) – International

Army and Air Force Mutual Aid Association (AAFMAA)

Association of the United States Army - (AUSA Life Member 444832)

Columbia College Alumni Association (CCAA)

Disabled American Veterans - Lifetime Member (DAV - NJ Post 43 and Member 29043L08309) **Federally Recognized Disabled Veteran** (VA Service-Connected Disability of 50 Percent)

Excelsior College (formerly Regents College) Alumni Association (ECAA)

Fraternal Order of Police - Associate Member (FOP)

Seton Hall University Alumni Association (SHUAA)

University of Oklahoma Alumni Association (OUAA)

United States Air Force Auxiliary – Civil Air Patrol (CAP Patron Member 293470)

Valley Forge Freedoms Foundation (VFFF)

Veterans of Foreign Wars of the United States (VFW)

COURSES TAUGHT

New Jersey City University -

SECU 323 – Risk Management
SECU 222 – Computer Security I (developed this new course in 2007)
SECU 322 – Computer Security II (revised this new course in 2007)
SECU 422 – Computer Security III (developed this new course in 2007)
SECU 610 – Cyber Security/Information Assurance
SECU 615 – Research Methods I
SECU 620 – Research Methods II
SECU 655 – Topics in Computer Security
SECU 660 – Security and Privacy of Information & Information Systems
SECU 665 – Information Security Strategy and Policy Development
BUSI 703 – Research Methods and Design

Seton Hall University -

EDAS/ELMP 6005 - Statistical Methods
EDAS/ELMP 7768 - Microcomputers for Administrators
EDAS/ELMP 7769 - Computers for School Business and Financial Administrators
EDAS/ELMP 7770 - Cybernetic Research for Educational Administrators (developed this new course in 2000)
EDAS/ELMP 8616 - Intermediate Statistical Methods
EDAS/ELMP 8768 - Education Leadership, Management and Policy for Technology (developed this new course in 2003)
EDAS/ELMP 8891 - Directed Research in Educational Administration
EDAS/ELMP 8986 - Qualitative Research Seminar in Administration
EDST 6307 - Integrating Technology in Education
HRTD 6504 - Performance Analysis
HRTD 6506 - Consulting Skills

Last Update: December 15, 2008